### Category 1: DOMAIN OF OT

#### TOPIC

| Areas of Occupation | • Activities of Daily Living (ADL)  
|                     | • Instrumental Activities of Daily Living (IADL)  
|                     | • Rest and Sleep  
|                     | • Education  
|                     | • Work  
|                     | • Play  
|                     | • Leisure  
|                     | • Social Participation  
| Client Factors      | • Values, Beliefs, and Spirituality  
|                     | • Body Functions  
|                     | • Body Structures  
| Activity Demands    | • Objects Used and Their Properties  
|                     | • Space Demands  
|                     | • Social Demands  
|                     | • Sequence and Timing  
|                     | • Required Actions  
|                     | • Required Body Functions  
|                     | • Required Body Structures  
| Performance Skills  | • Sensory Perceptual Skills  
|                     | • Motor and Praxis Skills  
|                     | • Emotional Regulation Skills  
|                     | • Cognitive Skills  
|                     | • Communication and Social Skills  
| Performance Patterns| • Habits  
|                     | • Routines  
|                     | • Roles  
|                     | • Rituals  
| Context and Environment| • Cultural  
|                      | • Personal  
|                      | • Physical  
|                      | • Social  
|                      | • Temporal  
|                      | • Virtual  

### Category 2: OCCUPATIONAL THERAPY PROCESS

#### TOPIC

| Evaluation         | • Occupational profile  
|                    | • Analysis of occupational performance  
| Intervention       | • Develop intervention plan & approaches (create/promote, establish/restore, maintain, modify, prevent)  
|                    | • Implementation of intervention (therapeutic use of self, therapeutic use of occupations/activities, consultation process, education process, advocacy)  
|                    | • Review of intervention  
| Outcomes           | • Occupational performance  
|                    | • Client satisfaction  
|                    | • Role competence  
|                    | • Adaptation  
|                    | • Health & wellness  
|                    | • Prevention  
|                    | • Quality of life  

### Category 3: PROFESSIONAL ISSUES

#### TOPIC

| Administration & Management | • Accreditation  
|                             | • Budgeting  
|                             | • Funding approaches/issues  
|                             | • Outcomes evaluation  
|                             | • Productivity  
|                             | • Program development  
|                             | • Promotion/public relations/marketing  
|                             | • Recruitment/retention  
| Legal, Legislative, Regulatory, & Reimbursement Issues | • Coding & reimbursement systems  
|                                                           | • Documentation issues  
|                                                           | • Federal/state regulatory statutes  
|                                                           | • Licensure/practice issues  
|                                                           | • Testifying/expert witness  
| OT Education | • ACOTE Accreditation Standards  
|              | • Curriculum design & development  
|              | • Educational outcomes  
|              | • Fieldwork education  
|              | • Recruitment/retention of students  
|              | • Teaching theory & methods  
| OT Research | • Funding resources & grants/grant writing  
|             | • Program evaluation  
|             | • Research methodology  
|             | • Research outcomes  
| Supervision | • Communication  
|             | • Competence  
|             | • Cultural issues  
|             | • Role delineation  
| Contemporary Issues and Trends | • Ethics  
|                               | • Evidence-based practice  
|                               | • Globalization of the profession/international affairs  
|                               | • Professional development & continuing competence  
|                               | • Professional standards & guidelines of the Association  
| Other | Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.  


For more detailed information about each topic area see the Companion to the AOTA Classification Codes.

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APPROVED PROVIDER PROGRAM

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